

Area/Sub	Goal	Action Steps	Priority	Indicators for Actions	Measure	Timeline
A1	1. Determine current status of curriculum integration by mapping alignment of content curriculum with IT GCEs.	<ol style="list-style-type: none"> 1. Staff to complete survey/questionnaire re: current practice. 2. Identify holes in instruction and/or assessment. 	1	<ol style="list-style-type: none"> 1. Staff survey distributed and returned by staff 2. Gaps identified and addressed 3. Assessments developed at each grade level 	<ol style="list-style-type: none"> 1. All staff complete survey and valid results recorded 2. Curriculum matrix developed 3. Assessments in place 	End of plan
A4	3. Develop structures and opportunities for in-house professional development.	<ol style="list-style-type: none"> 1. Ed Leaders to identify time and methods by which staff will have the opportunity to share and learn effective strategies. 2. Identify “lead teachers” who will be provided with release time to act as peer mentors 	1	<ol style="list-style-type: none"> 1. A staff development plan is developed to specifically address how technology plan goals will be achieved. 2. A group of lead teacher will be identified to help support peers in the development of integrated curriculum. 	<ol style="list-style-type: none"> 1. Completion of staff development plan 2. A minimum of four lead teachers identified per school, in an appropriate range of grade levels. 	End of plan
A2, A3	2. All teachers will be asked to document four implementations of technology in their curriculum, to be spread out among their content area(s) and grade level(s).	<ol style="list-style-type: none"> 1. Present requirement to staff 2. Provide resources and examples of Best Practices. 3. Document instruction as part of supervision & evaluation 	1	<ol style="list-style-type: none"> 1. Requirement and accountability are documented 2. Implementations are documented by Ed Leaders 3. Ed Leaders receive training in identifying best practices in integration 	<ol style="list-style-type: none"> 1. Documentation received from all teachers annually 2. Curriculum examples shared among staff 3. Gaps in student skills are reduced. 	End of plan

B3	4. Responsibility for leadership in Educational Technology will be expanded beyond the Technology Coordinator	1. Tech Coordinator and Ed Leaders to meet regularly to discuss goals and strategies related to integration 2. Staff Technology Leaders will be identified and local committees reestablished	1	1. Regular meeting schedule set 2. Action on Technology goals taken by Ed Leaders 3. Time or stipends provided for tech committee members	1. Regular meetings held, communication improves 2. Time is allotted for staff work on technology goals 3. Committees reformed and meet regularly	End of plan
B5	5. Schools will expand the use of electronic communication between schools, parents and the community.	1. Establish distribution lists for contacting parents electronically 2. Identify key components of web pages to be kept up-to-date, and identify responsible parties. 3. Encourage the use of email and web pages for staff communication with parents.	2	1. email addresses collected and lists established 2. Web pages reviewed by Ed Leaders and Tech Coordinator 3. Web update responsibilities identified 4. Staff development of web pages increases	1. Regular electronic communication with parents and community 2. Time sensitive portions of Web sites are kept up-to-date 3. More current classroom web pages.	End of plan
C	6. Building Administrators will become familiar with the goals of this tech plan and share responsibility for progress toward achievement.	1. Ed Leaders and Tech Coordinator will create a plan for achievement with specific action steps.	2	1. Regular communication between Ed Leaders and Coordinator 2. Action steps identified and accountability established	1. Time is allotted for staff conversation about the role of technology 2. Action taken on "Section A" goals in the first year of plan.	End of plan