Waterbury Duxbury Action Plan
Thatcher Brook Primary School and Crossett Brook Middle School
2006-2008

Needs Identified by Data Academics (READING)	Targets for Increased Student performance	Action Steps And Persons Responsible	Professional Development	Timeline & Checkpoints
1a) NECAP data indicates a need for improvement in the area of Reading ***TBPS STATE*** ***P&PD 77% 67%*** ***PP 16% 23%*** ***SBP 6% 10%*** ***CBMS STATE*** ***P&PD 70% 67%*** ***PP 22% 23%*** ***SBP 9% 10%***	Increase in the percentage of students in the Proficient (P) and Proficient with Distinction(PD) categories and a decrease in the percentage of students in the Partially Proficient(PP) and Substantially Below Proficient (SBP) categories of Reading	**___Provide fall Literacy curriculum meetings for the purpose of reviewing NECAP/Formative data for teachers (grades 5-8)** • ***Literacy Coordinator*** • ***Title I Teacher*** • ***Ed Leaders*** **___Continue regular Literacy curriculum meetings for teachers (grades K-4)** • ***Literacy Coordinator*** • ***Title I Teacher*** • ***Ed Leaders*** **_____ Implement common reading assessments (grades 3-8)** • ***Literacy Coordinator*** • ***Title I Teacher*** • ***Ed Leaders*** **___Continue the Educational Safety Net Continuum of Services including providing Booster Reading group instruction for students not meeting the standards at grades 1-4 and …** **___Continue Supplemental Reading group instruction for students not meeting the standards at grades 5-8** • ***Literacy Coordinator*** • ***Title I Teacher*** • ***Ed Leaders***	PD PD	**During the year, report on progress with curriculum meetings and provide specific focus areas for each grade level** **___Sept. ___Oct.** **___Nov. ___ Dec.** **___ Jan. ___ Feb.** **Tri-semester progress reports on Booster and Supplemental Reading Groups** **_____ Nov. '06 & ' 07** **_____ Mar. '07 & ' 08** **_____ June '07 & '08**

Reading